Eller College of Management
Professional Admissions Application Packet

Spring 2019 Timeline

Please refer to the list below for the Professional Admission process. Complete all steps in the specific order listed below in order to be eligible for admissions. Students are encouraged to use the checklist provided on page 12.

| Wednesday, Jan. 23rd or Thursday, Jan. 24th | Attend Professional Admission Orientation:  
• Learn more about Professional Majors at Break-Out sessions |
| Wednesday, Jan. 23rd – Tuesday, Feb. 12th (by 12:00 pm-Noon) | ASAP: Complete the online application in eSMS:  
Go to: https://ugrad.eller.arizona.edu/admissions/eller  
• Click on the “Access Application” red button  
• Fill out and submit application through the eSMS Admission portal  
  o Process may require authentication  
• Schedule the mandatory Professional Admission Academic Advising appointment after submitting online application  
• Print Application Summary Page (to turn in with hard copy of application) |
| Monday, Jan. 28th – Friday, Feb. 8th | Attend Mandatory Professional Admission Academic Advising Appointment to schedule Interview.  
• Schedule advising appointment after submitting online application |
| Tuesday, Feb 12th 12:00 pm-Noon Deadline | Application Deadline: Turn in hard copies of application and upload Cover Letter and Resume to online application portal no later than Tuesday, February 12th by 12:00 pm-Noon  
Turn in the following hard copies to McClelland Hall Room 201:  
• 1 copy of Application Summary Page (printed from eSMS online application)  
• 2 signed copies of the 1-page Cover Letter  
• 2 copies of 1-page Resume |
| Friday, Feb. 15th | International/ESL Interview and Written Assessment (see page 3-4) |
| Friday, Feb. 15th | Global Cohort Applicant Interviews (see “Cohort Options” page 2) |
| Friday, Feb. 15th | Skills Assessment Exam for International/ESL and Global Cohort Applicants Only |
| Saturday, Feb. 16th | Professional Admission Skills Assessment Exam (8:00 am) and Interviews for all other Applicants (excluding ESL Applicants and Global Cohort Applicants) |
| Wednesday, Feb. 20th | Make-Up Interviews & Skills Assessment (for applicants with time conflicts) |
| Wednesday, Feb. 27th | Professional Admission decisions emailed around 5:00 pm |

Prerequisites Required at the Time of Application

• Minimum 2.75 GPA (based on 12 or more UA units) at the time of application. If student has attempted less than 12 UA units, a recalculated transfer GPA is used  
• Minimum of 42 units complete at the time of application and 50 complete by the end of the application semester  
• At least two out of three Business Math & Stats courses complete and the third in progress/complete  
• At least one Accounting course complete and the other in progress/complete  
• Last course in the English Composition sequence must be complete or in progress  
• Remainder of Foundation courses must be successfully complete by the end of the application semester
Criteria Considered for Admission

- Cumulative GPA (the minimum GPA of 2.75 does NOT guarantee admission)
- Performance and GPA in Foundation courses (all attempts at Foundation courses will be averaged and repeated course attempts should show considerable improvement)
- Cover Letter, Resume, and Interview demonstrating leadership, work experience, community service, and involvement in extra-curricular activities
- Intellectual and interpersonal abilities that contribute to the College’s academic and co-curricular programs

Important Points

- Professional Admission into the Eller College of Management is a competitive and selective process.
- A $55 application fee will be charged to all students submitting an application. For current University of Arizona students, this fee is charged to the student’s Bursars account. Students not yet admitted to the University must submit a $55 check or money order with their application. Cash or credit cards are not accepted.
- Students may only apply for Professional Admission two times (students who are denied on their first attempt have the option of reapplying in a future semester; students who are denied on their second attempt must look at other academic options outside the Eller College business program). Moreover, students who decline their admission prior to starting their first semester of the upper-division curriculum must reapply in a future semester.
- Among equally qualified applicants, preference is given to U.S. citizens and others who are qualified to hold permanent employment in the U.S.
- Students who are on Academic Probation at the University of Arizona at the end of the application semester will lose their Professional Admission. Students are not eligible to start the cohort while on University Probation.
- Late applications will not be accepted.
- The Eller College of Management charges a differential tuition fee each semester for the professional program.

Cohort Options

The Eller College of Management currently offers business courses in three different upper-division cohorts. Students not selected for their initial choice of cohort may be considered for the other cohorts if space is available. Please review the Cohort descriptions listed below:

Traditional Cohort:
Students complete their cohort in the regular Fall/Spring semesters. Majors available in this cohort include; Accounting, Business Economics, Business Management, Finance, Management Information Systems, Marketing, and Operations Management. Courses are available during the day in either the A (mostly morning classes with some afternoon/evening courses) or B (mostly afternoon classes with some morning/evening courses) cohorts. Before making your selection, please review A and B cohort schedules [https://ugrad.eller.arizona.edu/advising/registration/professional](https://ugrad.eller.arizona.edu/advising/registration/professional). Available for Fall and Spring applicants.

Global Cohort (requires international travel to Brazil in Summer 2019):
Available for students applying during the Spring 2019 Professional Admission process to start in Summer 2019. Students complete their first semester cohort requirements abroad in Brazil during the Summer 2019 sessions. Effective Fall 2019, remaining curriculum moving forward is under the Traditional Cohort model. Majors available in this cohort include; Accounting, Business Economics, Business Management, Finance, Management Information Systems, Marketing and Operations Management. Available for students applying in Spring only.

Online Cohort:
If you are interested in applying to the Online program. Please see: [ugrad.eller.arizona.edu/online](https://ugrad.eller.arizona.edu/online)
Students complete their upper-division coursework fully-online, from anywhere, anytime. Business Administration is the only major offered in the online program. Due to the pace and interdisciplinary nature of the Business Administration Online major, students will not have the option of changing their Eller major or adding an additional Eller major. Available for students applying for Spring, Summer, and Fall semesters.
International/English as a Second Language ("ESL") Applicants

All students entering the professional program must possess a high level of English language proficiency (speaking, writing, listening, and reading) and a high level of interpersonal communication competency. To meet this goal, the following English language proficiency policy is in place:

1. All international applicants from non-English speaking countries must have at least one of the following official proof of English proficiency showing in UAccess at the time of application or by application deadline:
   a. TOEFL score of at least 79 (iBT), 213 (CBT), or 550 (PBT)
   b. IELTS score of at least 6.5
   c. Completion of CESL Endorsement (Level 8 or 9) prior to matriculation to UA
   d. ACT (21) / SAT (580) at point of admissions to University of Arizona

2. All International/ESL students will participate in both an ESL Interview and Written Assessment on Friday, February 15th. During the interview phase of the application process, Eller College Associates and Business Communication staff/faculty who are specialists in language proficiency will interview International/ESL applicants. The interview will include an evaluation of both oral and written competency.

3. Applicants must demonstrate productive verbal language proficiency (listening and speaking) in an interview setting, as well as written language proficiency (reading and writing) through the Written Assessment. Based upon the evaluation of the applicant’s language proficiency during the interview phase, one of the following recommendations will be made:
   a. **High-Level Proficiency: Eligible for Admission.** If admitted, no additional language support will be required. Students with high-level proficiency will be able to utilize continued drop-in support sessions during their first semester in the cohort.
   b. **Mid-Level Proficiency: Eligible for Admission with Required Support:** If admitted, completion of three mandatory “Language Support Workshops” (for a fee of $120, subject to change) will be required prior to starting the upper-division cohort. Participation in these three workshops is required in order to retain Professional Admission. Additionally, students with mid-level proficiency will be encouraged to utilize continued drop-in support sessions during their first semester cohort.
   c. **Low-Level Proficiency: Admission Denied.** Based on their current English Language abilities, the student will be denied admission. In order to be eligible to re-apply in a future semester, student will need to participate in the “Eller Professional Language Skills Development Workshop” (for a fee of $250, subject to change). Students must participate in two in-person workshop and three online activities in order to be eligible to apply in a future semester.

4. Students must demonstrate Mid-Level or High-Level Proficiency in each of the following areas: speaking, writing, listening, and reading. Students who demonstrate language deficiencies and receive a Low-Level Proficiency evaluation in any of these areas will not be admissible to the Eller College.

5. International Students for whom English is a Second Language must have taken ENGL 101A/101 and 102 or 109H at the UA to meet the qualifications for Admission With Excellence (see above).

Freshman Direct Admit ("FDA") Admission Process

A small number of students were offered Freshman Direct Admission at the time of admission to the University of Arizona. FDA students retain their admission by maintaining:

- A 3.00+ Cumulative GPA at the time of application, based upon 12+ graded UA credits
- A 3.0+ Foundation GPA at the time of application

Unless they also qualify for Admission With Excellence (see below), FDA applicants are guaranteed admission to the Eller College, but are not guaranteed their first choice of major. FDA applicants take Skills Assessment Modules in place of the Skills Assessment Exam, and interview with a professional in their field of interest.

FDA applicants who submit a Resume or Cover Letter that does not meet minimum standards will be required to attend a competency workshop, and revise and resubmit the document. Failure to do so will prevent the applicant from being enrolled in Eller courses next semester.
Admission with Excellence ("AWE") Admission Process

The Admission with Excellence initiative is designed to recognize the academic efforts of high-achieving Eller Pre-Business students and support them in their professional development during their time at the University of Arizona as they prepare for future career opportunities. AWE applicants will learn more during their advising appointment. Students qualify for AWE by maintaining:

- **A 3.75+ Cumulative GPA** at the time of application, based upon 12+ graded UA credits
- **A 3.5+ Foundation GPA** at the time of application
- **Qualifying International Students must take ENGL 101A/101 and 102 or ENGL 109H** at the UA

Eligible AWE applicants are guaranteed the following:

- Professional Admission to the Eller College
- First choice of Major
- Exemption from Skills Assessment Exam
- Interview with professional in their field of interest

AWE applicants who submit a Resume or Cover Letter that does not meet minimum standards will be required to attend a competency workshop, and revise and resubmit the document. Failure to do so will prevent the applicant from being enrolled in Eller courses next semester.

Professional Admission Interview Preparation

Cover Letter (1 page)

Please write a Cover Letter for your Professional Admission application. In a typical job application, you would write the letter based on the position description as an introduction to your Resume. Below is a statement that equates to a job description for the Eller College professional program. Please use this description when developing your Cover Letter:

The Eller College of Management is seeking talented, highly motivated, and hardworking individuals committed to excellence and sound ethical behavior. Candidates should demonstrate critical thinking and communication skills, work well in collaborative environments, articulate the importance of business and technology in today’s global marketplace, and understand their career goals and professional development needs. Candidates should use personal examples from a variety of experiences to highlight their unique contribution to the professional program cohort.

You should write about your accomplishments, goals, and strengths as a candidate for the Eller College professional program. The best letters are unique, help the reader understand your motivations and interests, and provide examples or evidence to support your assertions. Try to avoid generic statements. Instead, talk about yourself, your accomplishments thus far, and plans for the future. Show the interviewers that you are unique and give them insight into the real you.

*Applicants for the Global Cohort would also address their interest and commitment to participating as part of a community on an international study abroad experience.*

A Cover Letter should also contain proper grammar and spelling and use clear and direct words. Cover Letters are usually three to four paragraphs in length, and no longer than 1 page, in 10-12 size font.

*See Template on page 5 to develop and structure your Cover Letter.*
Your Name*
(*not usually a part of a cover letter but needed for Professional Admission application purposes)

Your Present Address
City, State, and Zip Code

Date

Eller College Admissions Committee
McClelland Hall 204
1130 E. Helen St.
Tucson, Arizona 85721-0108

Dear Eller College Admissions Committee:

The OPENING PARAGRAPH should explain: What major you’re applying for, the reason why you selected this major, and how the selected major relates to your future career aspirations.

The MIDDLE PARAGRAPH(s) should: Highlight a specific instance from your co-curricular activities, work experience, and/or accomplishments. You should highlight transferrable skills from a specific experience and explain how those are applicable to what you are applying for. Consider the following:

- What have you learned in through the experience you’ve highlighted?
- What transferrable skills have you gained from this experience?
- Summarize and relate how the experience and skills you outline above apply to your major/ being admitted to Eller.

Paragraph 2 (Optional): Be sure to diversify this experience and set of skills from the one outlined above in Paragraph 1. Choose a different experience and skill set. Consider the following once again:

- What have you learned in through the experience you’ve highlighted?
- What transferrable skills have you gained from this experience?
- Summarize and relate how the experience and skills you outline above apply to your major/ being admitted to Eller.

The CLOSING PARAGRAPH should:
Give some compelling yet specific reasons why you should be part of the Eller College. Consider the following:

- What can you contribute to this community? What makes you who you are?
- Sum up how you will be an effective member of the Eller College.

Sincerely,

Your Signature Here (Handwritten in Black or Blue Ink)

Your Typewritten Name Here (You should leave 4 spaces between your closing and your typewritten name.)
A professional, high-quality Resume is a necessary step for your career. A good Resume cannot be written in just a few minutes; it requires in depth thought and analysis. The Resume is a summary of your experiences, not your full-length biography. It is not simply a list of jobs held and duties performed; you must create a Resume that emphasizes your accomplishments and achievements. Communicate what skills you have to offer, not just what you have done. For Professional Admission and Eller College recruiting events, you should develop a one-page, chronological format Resume.

We have included a sample resume (page 7) that you are welcome to use as a guide as you develop your own personal resume. The chronological Resume presents experience and education in reverse time order (most recent experience first). The format utilizes visuals, such as underlining, bolding, italics and bullets to make items stand out. Resumes should be written for the situation and the needs of the audience.

Resume Suggestions:

• Resume should be neat and error free – no spelling, grammar or typographical mistakes
• Limit Resume to one 8 1/2" x 11" page printed with a laser printer on high-quality, neutral color paper
• DO NOT use a MS Word template to create your Resume; if you use UA Resume Builder, download your Resume into Word to format correctly
• Use 10-12-point font (9-point font minimum); Times New Roman or similar font preferred
• Use even margins, minimum of ½ inch on all sides
• Consistent use of punctuation, i.e. periods at the end of all bullets or none
• Use clear, simple, positive wording
• Use bullet points—skills and information should be easily identifiable, not buried in lengthy paragraphs
• Limit use of abbreviations/acronyms
• Use "action" words and action-verb phrases
• Omit all pronouns and unnecessary articles such as "a," "an," "the"
• Avoid the use of pronouns ("I" and "me")
• Use consistent tense throughout (present tense for current positions; past tense for previous work)
• Use conventional abbreviations and capitalization for Resumes
• Include month and year when you are including dates in your experience section; use consistent format
• Always include degree and current major under the Education section:

The University of Arizona, Eller College of Management

Bachelor of Science in Business Administration

• Major: Pre-Business
• GPA: 3.3

• Encouraged to include cumulative GPA if 3.0 or above
• Do not include personal statistics (age, weight, marital status, etc.) on Resume

Action Words and Phrases:

<table>
<thead>
<tr>
<th>Administered</th>
<th>Established</th>
<th>Provided</th>
<th>Assisted in the coordination of…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyzed</td>
<td>Increased</td>
<td>Recommended</td>
<td>Compiled data for…</td>
</tr>
<tr>
<td>Approved</td>
<td>Implemented</td>
<td>Reduced</td>
<td>Handled sales volume of…</td>
</tr>
<tr>
<td>Coordinated</td>
<td>Increased</td>
<td>Reorganize</td>
<td>Improved…resulting in…</td>
</tr>
<tr>
<td>Conducted</td>
<td>Managed</td>
<td>Responsible</td>
<td>Initiated and implemented new…</td>
</tr>
<tr>
<td>Created</td>
<td>Participated</td>
<td>Supervised</td>
<td>Received extensive training in…</td>
</tr>
<tr>
<td>Developed</td>
<td>Planned</td>
<td>Supported</td>
<td>Responsible for marketing and selling…</td>
</tr>
<tr>
<td>Directed</td>
<td>Proved</td>
<td>Trained</td>
<td>Increased sales by…</td>
</tr>
</tbody>
</table>
Wilbur Wildcat
800 E. Wildcat Way #124, Tucson, AZ 85719
520-555-2505 | WilburWildcat@email.arizona.edu | Linked/in/Wilbur-Wildcat

EDUCATION
The University of Arizona, Eller College of Management  
Bachelor of Science in Business Administration  
Tucson, AZ  
Expected May 2021

- **Major:** Pre-Business
- **GPA:** 3.5
- **Honors/Awards:** Traditions of Excellence Scholarship Award, Minority Student Achievement Scholarship Award, Hughes Employees Association – Tucson Scholarship

PROFESSIONAL & LEADERSHIP EXPERIENCE
The University of Arizona Department of Residence Life  
Resident Assistant at Coronado Hall  
Tucson, AZ  
August 2018 – Present

- Supervise 35 students by promoting safety and security within the residence hall
- Motivate students to connect with others and challenge them to seek learning opportunities
- Facilitate intentional learning opportunities for students to grow and develop

USA Baseball – Executive Office  
Junior Olympic Intern / Coordinator  
Los Angeles, CA  
June 2018 – August 2018

- Coordinated baseball tournaments for 64 teams to select national athlete representatives
- Trained and supervised 15 volunteers and assigned projects based on their interpersonal skills
- Directed day-to-day office operations while executive staff were out of town

Management Information Systems Association (MISA)  
Active Member  
Tucson, AZ  
August 2017 – August 2018

- Attended weekly meetings to learn about careers in information technology
- Networked with IT professionals and upper classmen to further knowledge and understanding
- Served on the event planning committee, planned 13 events that built community among members

Canyon Ranch Health Resort and Spa  
Server, Dining Room  
Tucson, AZ  
August 2017 – December 2017

- Maintained extensive menu knowledge associated with Canyon Ranch Health and Fitness plans
- Trusted to open and close the restaurant and prepare daily sales logs for over $2,000 per shift
- Responsible for training 15 new employees and demonstrating best practices

53rd Annual Excellence in Finance Brunch  
Attendee  
Tucson, AZ  
July 2017

- Selected from outstanding sophomore and freshman students to attend intimate networking opportunity
- Built relationships with professionals and graduating students, gaining exposure to various financial career paths

ACTIVITIES, SKILLS & INTERESTS

**Activities:** Coronado Residence Hall Government Representative, Eller Make a Difference Day

**Skills:** Proficient in Microsoft Office Products (Word, Excel, PowerPoint), Fluent in Spanish (reading, writing, speaking)

**Interests:** Multi-cultural inclusion, Baseball, International travel
Interview

The Professional Admission interview is a 25-minute interview with up to two business professionals. The interview may be in person or virtual via video conferencing software with professionals outside of Tucson. The interview will include (1) your introduction/elevator pitch, (2) your educational and professional goals, (3) behavioral interview questions relating to the Eller College’s learning outcomes, and (4) a values case.

### Before the Interview

- Think about your work, classes, and extracurricular activities that have been meaningful to you
- Identify specific examples where you have learned transferable skills including: teamwork, leadership, communication, problem solving, and overcoming adversity
- Practice talking about these examples in a clear, concise and compelling way using the STAR method
- Arrive 10 minutes early and try to relax while you’re waiting to start the interview

### Topics to Consider

- Short-term and long-term career goals
- Reason for selecting major
- Extracurricular involvement (student clubs, case competitions, industry conferences)
- Work & volunteer experience
- Academic honors & successes
- Individual contribution to teams

### During the Interview

- Introduce yourself with a smile and firm handshake
- Listen carefully to the questions you are asked – ask clarifying questions if you are unsure of the question
- Use positive body language to show interest—good posture, eye contact, smiling & nodding all provide good nonverbal feedback to the interviewers
- Demonstrate your best skills by telling compelling stories
- Speak slowly and clearly. It is okay to pause for a moment to collect your thoughts
- Be honest, enthusiastic, and friendly

### Professional Dress Guidelines: Business Professional Attire

- For Men:
  - Suit or blazer and trousers
  - Dress shirt and tie
  - Professional shoes and socks
  - Appropriate conservative accessories
  - Minimal cologne/perfume

- For Women:
  - Pant or skirt suit, or a conservative dress; skirt must be of appropriate length
  - Hosiery with professional shoes
  - Appropriate/conservative accessories
  - Minimal cologne/perfume

### One-Minute Introduction or “Elevator Pitch”

An elevator pitch is a brief statement to quickly and simply tell someone who you are and what you’re about, your Past, Present and Future.

**Example:**

**Past:**
“M y name is Taylor and I’m from San Diego, California. I decided to come to the University of Arizona because touring the Eller College and learning all about the programs that are available made it clear this was the right fit for me. I have always had a passion for working with others. I have been involved in volunteering with various non-profit organizations, have played soccer, and ran cross country throughout most of my life”.

**Present:**
“Since coming to campus I have become an active member of the UA community. I am currently developing my leadership skills through pledging a business fraternity and am gaining professional experience through my on campus job at the UA Bookstore as a Social Media Coordinator. These experiences have taught me to effectively manage my time and prioritize my responsibilities.”

**Future:**
“T he I am planning to major in Business Management because I would love to combine my passion for volunteering and working with others to eventually manage a non-profit organization within the San Diego Community. I also chose Management as my major because I can adapt the skills I would gain from this degree to other areas of business if my career goals change.”
To begin building your Elevator Pitch consider the following:

Past:

- Your name? Where are you from? Why did you come to the University of Arizona/Eller?
- How have your background & experiences have prepared you for Eller/the major you are applying for? Or how have they inspired interest in Eller/the major you’re applying for?
- What skills have you learned through your background and experiences?

Present:

- What you are majoring in? (Pre-Business)
- What are involved with outside of class? (Work, Clubs, Volunteer Organizations, etc.)
- What are 2-3 relevant accomplishments since you’ve been in college?

Future:

- What do you plan to major in?
- What do you want to do after college?
- How do they match with your top interests and motivators?

VALUES CASE

During the Professional Admission Interview, you will be expected to reflect upon and articulate your thoughts on the following values case. As you prepare for this portion of the interview, we value the interactive exchange of ideas, and encourage you to discuss this situation with friends and family as you explore how you would approach the situation. Students will be expected to demonstrate their thinking process during the interview. *This prompt is for Traditional applicants only; applicants for the Global Cohort will have a values case specific to Brazil.*

"Auto-Renewing Memberships"

You have just graduated from Eller, moved into an apartment in Los Angeles, and accepted a job as a membership sales associate at Capital Fitness, Inc. a technology start-up. Life can’t get much better.

Capital Fitness, Inc. is an online fitness subscription service that provides its members unlimited access to exercise and nutritional content, such as professional personal training, group workouts, and meal plans curated by dieters. There are two subscription levels: monthly and annual. To incentivize more members to subscribe annually, the cost per month for pre-purchasing a year of service is lower than a month-to-month subscription.

In an attempt to retain a higher percentage of subscriptions, the company has implemented a new auto-renewal program. This program will automatically charge all current members’ credit card on file when their year of access expires. Members will receive an email seven days prior to the end of their subscription stating that their cards will be charged for an additional year of service unless they opt out of the auto-renewal program by contacting a membership sales associate by phone.

Your first week out of training coincides with a major renewal season for Capital Fitness, Inc. You have been assigned a pool of member accounts to manage, and the seven-day notice emails have just been sent out. Your task within these seven days is to contact all your members and convince them to stay in the auto-renewal program. Your manager tells you not to leave voicemails or send detailed emails for any members who do not answer your phone call. His hope is that unreachable members will not notice the auto-renewal, be automatically charged, and their money will be counted towards the team’s sales numbers.

Furthermore, your manager has just sent out a memo stating that bonuses are no longer based upon individual performance but on total team sales. This news creates tension within the membership sales team because more experienced sales associates are concerned that less experienced associates will not achieve their sales goals, decrease team totals, and eliminate the bonus checks. You are approached by a colleague and he explains that he is under financial stress as the sole income earner for his family because he is supporting his hospitalized spouse and tells you that he cannot pay all his bills without the bonus checks.

You are concerned that if you do not comply with your manager’s directions your new professional relationships and job security will be threatened; however, you feel that the renewal tactic is questionable.
Ethical Decision-Making Framework

Resolving ethical dilemmas requires sound decision-making. To minimize the subjective nature of decision-making, the following objective framework should prove helpful when confronted by a personal or professional ethical dilemma. Remember, this requires time and thought, but the more the framework is applied, the better one will become in their ethical decision-making.

1. **Identify all stakeholders.** Identify who will be benefited or harmed by certain decisions or outcomes.
3. **Consider the law.** Consider existing laws, pending litigation, and regulations that could impact the outcome of a situation.
4. **Apply ethical thought.** Apply an ethical school of thought to guide decision-making including, but not limited to a results based (e.g., the ends justify the means) or duty based (e.g., the means justify the ends) approach.

This model was developed by Dr. Paul Melendez, Department of Management and Organizations, The University of Arizona. August, 2004.

Professional Development Competencies Requirement

The Eller College of Management expects all students accepted into the upper-division cohort to demonstrate high professional competencies in a Cover Letter, Resume, and Professional Interview. Eller College Associates assess the Cover Letter, Resume, and Interview for each applicant as part of the overall interview experience. Students who do not demonstrate a standard competency level in each of the three areas will be required to participate in a workshop and/or Career Coaching appointment and submit a revised version. Students will be notified via email at the time of admission if they have not met a standard competency. Students who do not fulfill their Competency workshop and assignment requirement will have their Professional Admission revoked.

Skills Assessment Exam

All students must successfully complete a Skills Assessment Exam in order to achieve Professional Admission. The exam assesses comprehension of basic concepts covered in previous Foundation courses. The test will be administered at 8:00 am on Saturday, February 16th for all applicants. Please note: Students applying for the Eller Online Cohort will be required to complete assessment modules.

Students requesting DRC accommodations will take the Skills Assessment Exam sometime the week of February 18th, along with students in need of the Make-Up Interview.

Information about the Assessment
- 20 multiple-choice questions
- 40 minutes to complete
- #2 pencil and a calculator are provided (persona calculators are not permitted)
- Passing score is at least 75% or 15/20
  - If conditionally admitted and score below a 75%, applicant will have a second attempt
  - If below a 75% on second attempt, applicant must attend a mandatory Skills Assessment Workshop (for a fee of $120) that reviews key concepts in preparation for the third and final attempt. Admitted students must obtain a passing score on the final attempt to retain Professional Admission. Admitted students who fail the third attempt will have their Professional Admission revoked.
- Review materials and sample questions available at http://ugrad.eller.arizona.edu/admissions/eller/skills-assessment

Topics Covered
- Financial Accounting
- Business Statistics
Tools for Success in Professional Admissions

Get help with your Cover Letter, Resume, and Interview through the Eller Professional Development Center

**Preparation Opportunities:**
Feb 7: Resume Check Day (by appt in eSMS)
Feb 8: ESL Mock Interviews (RSVP in eSMS)
Feb 11: Interview Skills Workshop (RSVP in eSMS)
Feb 14: Mock Interview Day (by appt in eSMS)
**Ongoing:** PDA appointments (by appt in eSMS)

To **Schedule an Appointment:**
1. Log in to eSMS
2. Click “New Appointments”
3. Select “Career & Professional Development” as the appointment type
4. Choose your desired appointment

To **RSVP** for the Interview Skills Workshop:
1. Log in to eSMS
2. Click “New RSVP”
3. Select “Professional Admission” as the appointment type
4. Choose your desired event

Transfer Students can call the Eller Front Desk at 520-621-2505 for assistance with the RSVP process.

**Professional Development Associates (PDA) Appointments:**
15-minutes; make an appointment ahead of time in eSMS.
The Eller Professional Development Associates (PDAs) are a team of trained upper-division students that serve as peer career advisors. During Professional Admissions, you can make an appointment with Eller PDAs for assistance with Cover Letter, Resume, or Interview. To schedule your appointment in eSMS: Select “Career and Professional Development Advising” under Appointment type.

**Professional Development Center Walk-In Hours:**
Quick Cover Letter, Resume, and Interview help on a first-come, first-served basis during the following times each week:
→Mondays - Thursdays: 10am – 3pm
*We recommend you first try to make an eSMS appointment with a Coach or Associate in advance. Walk-in wait times can exceed 2 hours during busy periods.

**Resume Check Day – Thursday, February 7th, 8am – 5pm**
15-minutes; make an appointment ahead of time in eSMS.
You may schedule a 15-minute appointment through eSMS to meet with a Career Coach or Associate and receive feedback on your resume.

**Interview Skills Workshop – Monday, February 11th, 5 – 6pm**
60-minute presentation; sign-up online in eSMS (RSVP)
Learn about techniques for your professional admissions interview.

**Mock Interview Day – Thursday, February 14th 8am – 5pm**
15-minutes; make an appointment ahead of time in eSMS.
You may schedule a 15-minute appointment through eSMS to meet with a Career Coach or Associate to practice interview questions.

All appointments and events take place at McClelland Hall in the Eller Professional Development Center; please check in with the Undergraduate Programs Front Desk.

McClelland Hall 340
Phone: 520-621-2505
Fax: 520-621-8559
career@eller.arizona.edu
http://pdc.eller.arizona.edu
PROFESSIONAL ADMISSION CHECKLIST AND REMINDERS

Please use the following checklist to prepare for the Eller Professional Admission process:

- Attend **Professional Admission Orientation** on January 23rd or 24th
- Read **Professional Admission packet and website** (https://ugrad.eller.arizona.edu/admissions/eller)
- Explore **Eller Professional Majors** and select top 3 choices (https://ugrad.eller.arizona.edu/academics/majors)
- Explore **sample Cohort times** and select preference (note: Cohort preference is NOT guaranteed): (http://ugrad.eller.arizona.edu/advising/registration/professional)
- Fill out and submit **Professional Admission online application** through eSMS ASAP (direct link: https://admissions.esms.arizona.edu/)
  - You may return to the application at a later time to upload Cover Letter and Resume; but you must first submit the application in order to schedule the required academic advising appointment
    - Note: You may need to authenticate through the eSMS Admissions portal to complete the application
- After submitting online application, **schedule academic advising appointment** ASAP (no later than Friday, February 8th)
  - Incoming Transfers need to bring unofficial copies of all college transcripts to appointment
  - Students with DRC test accommodations need to log in to the DRC student portal showing their accommodation profile to advisor during appointment
  - International Students who still need to prove language proficiency must submit TOEFL, IELTS, or CESL Endorsement (see page 3 for qualifying scores). Scores must display in UAccess by application deadline.
- Develop **Cover Letter and Resume** with help from the following:
  - Eller Professional Development Center (3rd Floor McClelland Hall)
  - UA Student Engagement & Career Development (4th Floor Student Union Memorial Center)
  - Friends, family, and associates
- **Submit hard copies of application materials** to McClelland Hall Room 201 by 12:00 pm on Tuesday, February 12th,
  - With the following in your packet:
    - 1 copy of the Application Summary Page - printed through the eSMS Admissions portal by logging into your original online application at https://admissions.esms.arizona.edu/ and selecting “Click Here to Print your application”
    - 2 copies of signed Cover Letter
    - 2 copies of Resume
  - Additional reminders:
    - Bring Interview Reminder Card (given at advising appointment) to be stamped as your receipt
    - Upload Cover Letter and Resume to application in eSMS by same deadline
    - DO NOT staple or bind documents in application
    - Late applications will NOT be accepted
- Prepare for interview and **“Behavioral Interview Questions”** with help from the following:
  - Eller Professional Development Center PDAs and/or Mock Interviews (schedule through eSMS)
  - Friends, family, and associates
- Develop and practice **One-Minute Introduction**
- **Read and discuss the Values Case.** Be prepared to discuss your decision making process in the interview
  - Remember to become familiar with the Ethical Decision-Making Framework provided in packet
- **Select appropriate Professional Business Attire** for interview
- Mark calendar for assigned **interview day and time** (scheduled during academic advising appointment):
  - ESL and Global Cohort Interviews and Skills Assessment: Friday, February 15th
  - General Population Skills Assessment and Interviews: Saturday, February 16th
  - Make-Up Interviews: Wednesday, February 20th
- Attend **Skills Assessment Exam** at 8:00 am (Social Sciences 100) on Saturday, February 16th (excluding ESL Applicants & Global Cohort Applicants)
- Attend **Interview** at designed time in McClelland Hall (refer to Interview Reminder Card for check-in location)
- Await **Professional Admission decision email** sent around 5:00 pm on Wednesday, February 27th